

Remote education provision: information for parents

Stover School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

- We teach the same curriculum remotely as we do in school.
- We make every effort to replicate the full educational and pastoral provision provided in school. This means following the same daily timetable, with Registration, Form Time, and assemblies on the appropriate days.
- In the Senior School we also remotely run an Activities programme in the middle of each day, and in the Prep School Clubs take place at the end of the school day as normal.
- We continue to run as many calendared events and meetings as possible - online.

Accessing remote education: how will my child access any online remote education you are providing?

- We use the Google for Education Suite of online programmes including *Google Meet* and *Google Classroom* in order to run our normal programme of lessons.
- A list of *Google Classroom* codes has been e-mailed out to all parents for children in Years 7-13. In the Prep School pupils are either 'joined' to their classrooms by their teacher, or are sent the relevant codes – as appropriate.
- In addition to the basic Google Suite platform we also use ancillary programmes to enhance the online learning for specific subjects and Year groups, for example; Kerboodle, Sparx Maths, You Tube, Dynamic Learning, My Maths, Education City, Purple Mash and Tapestry.
- Pupils are introduced to the appropriate ancillary support packages by their class teachers – as appropriate.

If my child does not have digital or online access at home, how will you support them to access remote education?

Any difficulties with accessing Stover School's remote education from home should be brought to the attention of the relevant Form Tutor or Class Teacher who can then organise suitable support.

- The lending out of school devices, where required, is overseen by the school's IT support staff.
- Once the parental agreement form covering the loan of school equipment has been signed, devices are left at a prearranged location in school for collection.

How will my child be taught remotely?

- The basis of our online provision is live lessons presented in person in real time.
- We are aware of some of the extra demands of learning on screen for protracted periods and endeavour to break up teaching episodes with a range of approaches and types of engagement wherever appropriate. All our teaching remains embedded in our Research Based Learning approach.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectation is for pupils to engage as fully as possible with all aspects of our online learning provision.
- To this end please try to provide a quiet and comfortable place for your child to engage in their online learning.
- In the Prep School the optimum level of parental support will vary according to Year group and individual pupil need. Younger children will necessarily require a little more help than those in Years 5 and 6, but activities and learning will be teacher led in 'real time' with time set for independent work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- As well as Form Registration taking place twice daily, registers will be taken at the beginning of most lessons and your child's level of engagement will be monitored through the live teaching episodes and submission of the online tests and tasks which will be part of the learning programme.
- Absences and lack of engagement will be followed up by Class Teachers, Form Tutors and Year Heads in the normal way.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Ongoing assessment of pupils will continue as normal, using a range of techniques, including: observation, verbal questioning, tests, tasks and projects - right through to formal summative marking, as in the physical classroom.
- The associated feedback will be varied and depends on the nature of the assessment and the age of the pupil. Some feedback will be verbal, and some tasks, tests and assignments will use Google Education's bespoke formats which can provide automatic grading and have the facility for teachers to annotate and comment.
- Pupils who are not achieving at or above expectation will be flagged and reported using the normal internal communication hierarchy and parental contacts where necessary.
- The usual reporting methods for parents will still apply; as will the informal contacts system between school and parents, using telephone or e-mail. If you have concerns, please flag them to the class teacher or Form Tutor.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, particularly those with special educational needs and disabilities (SEND), may find it more challenging to access remote education and might need support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

- The normal programme of Learning Support, overseen by Mrs Sorensen, will continue, and targeted LSA support will continue in virtual classrooms just as in the physical classrooms.
- We are in communication with all parents of SEND pupils and supporting individually.
- Specific Learning Support issues can be brought to the attention of Mrs Sorensen by e-mailing ksorensen@stover.co.uk
- In the Prep school, work will be differentiated according to ability. The full programme of structured intervention will continue online, as will breakout groups of pupils, led by LSA support or Teacher support, in core subjects as it would do in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Should any children of critical workers or vulnerable pupils who are normally on-site have to self-isolate, as above, the Google Classroom will remain the basis around which teaching and learning takes place. As well as direct teaching, all documents and support material will be available there.